

Programme: B.Sc.(Artificial Intelligence & Data Science)				Semester : II	
Course : Human Values in Social Environment				Code:	
Academic Year: 2026-27 Batch: 2026-29					
Teaching Scheme			Evaluation Scheme		
Lectures	Practical	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	2	20	30

Learning Objectives :	To apply ethical principles to analyze and resolve ethical dilemmas To evaluate the ethical implications of decisions and actions
Learning Outcomes :	Define the core concepts of value education, ethics, and CSR, understanding their significance in personal and professional contexts. Apply ethical theories and principles to analyze and resolve real-world ethical dilemmas in personal and professional settings. Analyze the relationship between personal values, ethical behavior, and societal well-being, evaluating the impact of value education and ethical conduct on individual and collective outcomes.
Pedagogy:	Interactive discussions, Case studies, Group activities, Role plays

Detailed Syllabus: (per session plan)

Session Outline For: Human Values in Social Environment

Each lecture session would be of one hour duration (30 sessions).

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration/ Lectures
I	Introduction to Value Education: Value Education- Definition, Concept and Need, The Content and Process of Value Education, Basic Guidelines for Value Education, Self-exploration as a means of Value Education, Happiness and Prosperity as parts of Value Education, Method to fulfill the above human aspirations: understanding and living in harmony at various levels	Interactive discussion Case studies Group activities	15

II	Ethics and CSR: Introduction of Basic Principles of Business Ethics, Ethical Issues, Moral Reasoning & Moral Responsibility, Ethical Principles in Business i.e. Utilitarianism, Rights & Duties, Justice & Fairness, Integration among Principles, Corporate Social Responsibility	Case studies Role plays	15
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REFERENCE BOOKS

1. Gaur. R.R. , Sangal. R, Bagaria. G.P, A Foundation Course in Value Education, Excel Books.
2. R.R Gaur, R Sangal, G P Bagaria, A foundation course in Human Values and professional Ethics – Teachers Manual, Excel books, New Delhi.
3. A.N. Tripathy, 2003, Human Values, New Age International Publisher.

QUESTION PAPER PATTERN

Internal Continuous Assessment (ICA) Pattern

Particulars	Marks
Presentation/Viva Voce	10
Assignment/Project	10
Total	20

Term End Examinations (TEE)

Question Paper Pattern

Maximum Marks: 30

Duration: 1 Hour

All questions are compulsory.

Question No.	Description	Total Marks
1	A Full Length Theory Question OR	12
	B Full Length Theory Question	
2	A Full Length Theory Question OR	12
	B Full Length Theory Question	
3	Short Notes (Any 2 out of 3)	6

The practical problem / Full length theory questions of 12 marks each may be split up into two smaller problems carrying 6 marks each.

BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE & DATA SCIENCE

**SYLLABUS UNDER NEP, 2020 FOR THE VERTICAL –
CO-CURRICULAR COURSES WITH EFFECT FROM 2024-25.**

**NOTE: The students may be credited with marks/credits for their active participation in undermentioned list of activities OR the students may opt any one of the courses mentioned below, in each semester.
The courses offered are subject to conditions.**

Rubrics for Co-Curricular courses

SR. NO	List of Activities
1	Co-curricular and Cultural Activities
A	Attended Training/ Rehearsal/ Workshops etc...related to Co-curricular and cultural activities
B	Member of Organising committee for events in Intercollegiate and Intracollegiate Co-curricular and cultural activities etc...
C	Participation in events in Intracollegiate Co-curricular and cultural activities.
D	Participation in events in Intercollegiate/ Zonal/ District / State / National / International Co-curricular and cultural activities.

2	Sports Activities
A	Attended Training/ Practice Session/ Workshops etc...related to sports activities
B	Member of Organising committee for events in Intercollegiate and Intracollegiate sports activities.
C	Participation in events in Intracollegiate sports activities.
D	Participation in events in Intercollegiate/ Zonal/ District / State / National / International sports activities.

3	Social / Community Engagement Activities
A	Attended Training/ Workshops/ Internships/ Voluntary Work etc...related to social and community based activities
B	Member of Organising committee for social and community based activities.
C	Participation in events in Intracollegiate social and community based activities.
D	Participation in events in College / Zonal/ District / State / National / International level in social and community based activities.

Note: Maximum marks awarded shall be 50 marks